

Fundations Unit 7: More Glued Sounds

Dear Families,

In Unit 7, Fundations introduces your child to additional **glued sounds**. A glued sound is one in which the letters have their own sounds but they are difficult to separate. Previously, the glued sounds of **all**, **am**, and **an** were taught. The new glued sounds include:

Shown as: spelling – keyword – /sound/

Week 1

ang – fang – /ang/

ing – ring – /ing/

ong – song – /ong/

ung – lung – /ung/

Week 2

ank – bank – /ank/

ink – pink – /ink/

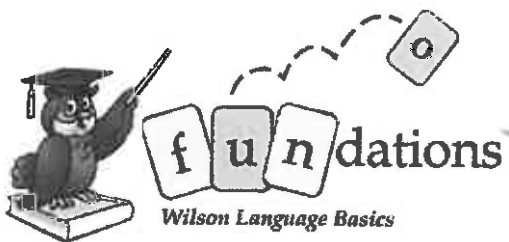
onk – honk – /onk/

unk – junk – /unk/

A word such as “**sink**” with the glued sound /ink/ will be tapped as /s/ (one tap with pointer finger and thumb), /ink/ (one tap with the next three fingers glued together and thumb). The three fingers glued together represent the sounds working together.

The Homework Guide in this packet will help you support your child’s learning at home. Writing paper is included. Please help your child to complete the Glued Sound Activity. Be sure to provide time for your child to practice words with glued sounds, in addition to reading and spelling the trick words. As always, feel free to ask if you have any questions about our new phonics concept!

Sincerely,
Mrs. Pelkey



ng

ang



fang

/ang/

ing



ring

/ing/

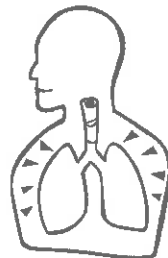
ong



song

/ong/

ung



lung

/ung/

→ Add this page to your child's notebook of sounds. Do this page during **Week 1**.

nk

ank



bank

/ank/

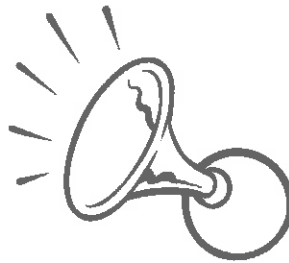
ink



pink

/ink/

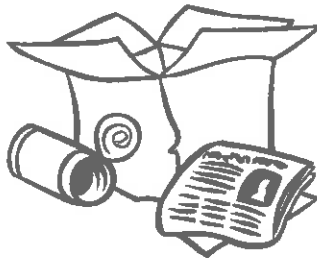
onk



honk

/onk/

unk



junk

/unk/

→ Add this page to your child's notebook of sounds. Do this page during **Week 2**.



Homework Guide

Review the **glued sounds** ending in **ng** and **nk**.

Follow These 5 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. When doing the “glued” sounds it may be easier to tap on the table rather than to the thumb.
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.
5. Remember, do not tap trick words (in bold).

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	call	ham	shells
On Tuesday Dictate	Current Words →	bang	ring	lung
On Wednesday Dictate	Trick Words →	why	my	try
On Thursday Dictate	Sentence →	Josh sang a song.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	chop	fan	puffs
On Tuesday Dictate	Current Words →	pink	thank	honk
On Wednesday Dictate	Trick Words →	two	put	by
On Thursday Dictate	Sentence →	The cat got a chunk of fish.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	hill	wham	lips
On Tuesday Dictate	Current Words →	sinks	wings	honks
On Wednesday Dictate	Trick Words →	two	very	also
On Thursday Dictate	Sentence →	Kim will sing six songs.		



Do the "Glued Sound" Activity

Select the letter combination from each box to make real words. If both combinations make a word, just select one.

ang or ank

h _____

th _____

b _____

ing or ink

w _____

r _____

s _____

ong or onk

h _____

s _____

l _____

ung or unk

b _____

j _____

l _____

ing or ink

th _____

k _____

w _____

ung or unk

ch _____

h _____

s _____

WEEK 1

why

by

my

WEEK 2

try

two

put

WEEK 3

very

too

also

→ **Cut words into flashcards. 1.** Each night, help your child **read** all Trick Words from previous units, as well as these. **2.** Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

WEEK 3

some

come

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

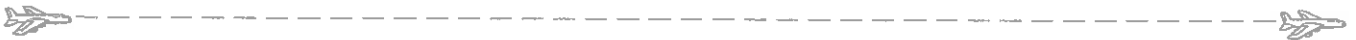
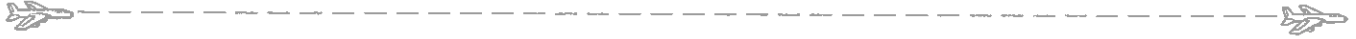
Name: _____

Date: _____

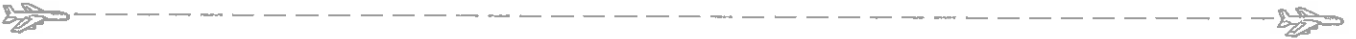


Writing Grid for Word and Sentence Homework

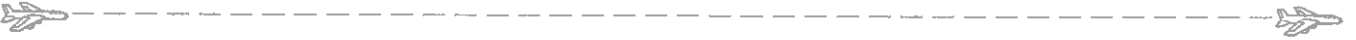
Review Words



Current Words



Trick Words



Sentence

